

## Massachusetts Department of Public Health

## Bureau of Substance Addiction Services Treatment Program Workforce Data Update

FY 2014 - 2021

BSAS & DMA Health Strategies Workforce Development Teams

Published 03/28/2024 (scale correction slide 17; page references updated 10/21/2024)

## Introduction

BSAS analyzes Treatment System Program Staff information in order to monitor workforce trends. This presentation offers Statewide analysis.\*



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\*Additional presentations available comparing Statewide with individual BSAS Regional analysis.

To use this information for your own presentation, policy or program development, please contact Jen Parks at BSAS (refer to slide 36).

# Background

### Purpose:

To inform on workforce trends for the BSAS Substance Addictions Treatment System (does not include other BSAS services such as Prevention, Harm Reduction, or Recovery Support Services)

### Data source:

Data retrieved from program licensure renewal applications submitted via the electronic licensing system administered by BSAS for Fiscal Years (FY) 2014-2021

- Programs renew licensure every two years
  - Two years of applications create a workforce snapshot.
- Some programs renew early or late
  - For analysis purposes only, reporting period may be shifted to reflect continuous program operations.

#### Key Terms:

Position: Staff role types reported for each program, independent of the individual that occupies it. Staff: The individuals that are listed in an application, independent of the positions they are reported to hold. Staff Role Type: Categories of positions that are listed in the report treatment program regulations 105 CMR 164.00. Reporting Period: A two-year snapshot of application data. Current Reporting Periods: FY 14/15, FY 16/17, FY 18/19, FY 20/21 Cohort: A group of staff who entered

**Cohort:** A group of staff who entered the system in the same reporting period.

**Level of Care:** High level groupings of treatment types.

# Limitations

- e-Licensing fields are periodically updated; thus some data has not been collected for all reporting periods.
- e-Licensing only captures BSAS Treatment Programs; other BSAS services such as Recovery Supports, Housing, Harm Reduction, and Prevention, etc.
- Many fields are not required or standardized.
- All information, including demographics, is reported by program representatives, not individual staff members.
- Some programs renew late or early, causing gaps in reporting despite continuous program operations (most gaps are resolved by shifting reporting periods for analytical purposes only).
- Individual staff only identified by name.
- No unique identifier for individual staff. Staff are reported by name by individual program; linking individuals across applications is a manual process.
- Vacancies are not uniformly reported.
- Programs only report on positions required by regulations; programs may employ staff not reported.
- Data only provides a snapshot of program activity; workforce hiring/loss between applications is not captured.

Each section will include specific limitations for reference.

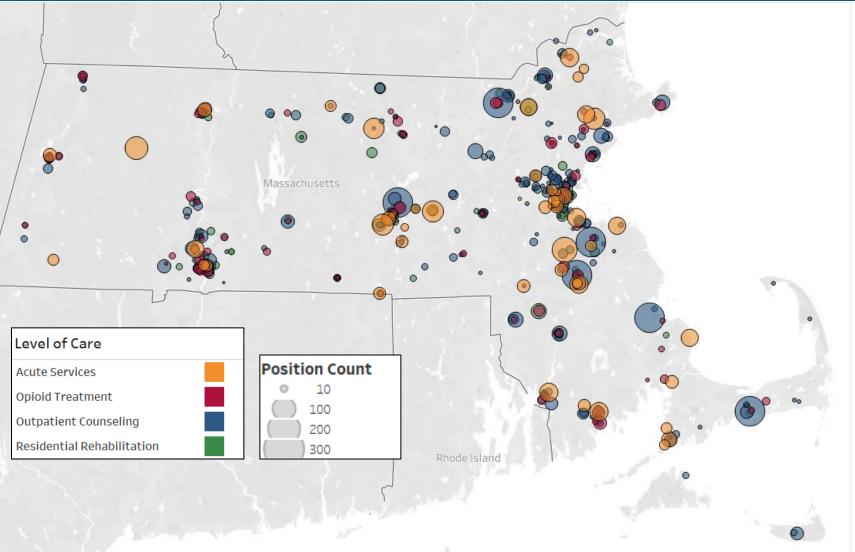
## Section 1: **Program & Staffing Trends**

### Section-Specific Notes & Limitations

- Data collected via DPH eLicensing system.
- e-Licensing fields have been updated over time
- Programs are scheduled to submit renewal applications every two years, however some programs renew late or early, causing gaps in reporting.
- Individual staff only identified by name; name cleaning is a manual process.
- eLicensing only captures BSAS Treatment Programs; other BSAS services not included.
- Vacancies are not uniformly reported.
- Programs only report on positions required by regulations; programs may employ staff not reported.
- Data only provides snapshot of program activity; workforce activity unknown in-between applications.



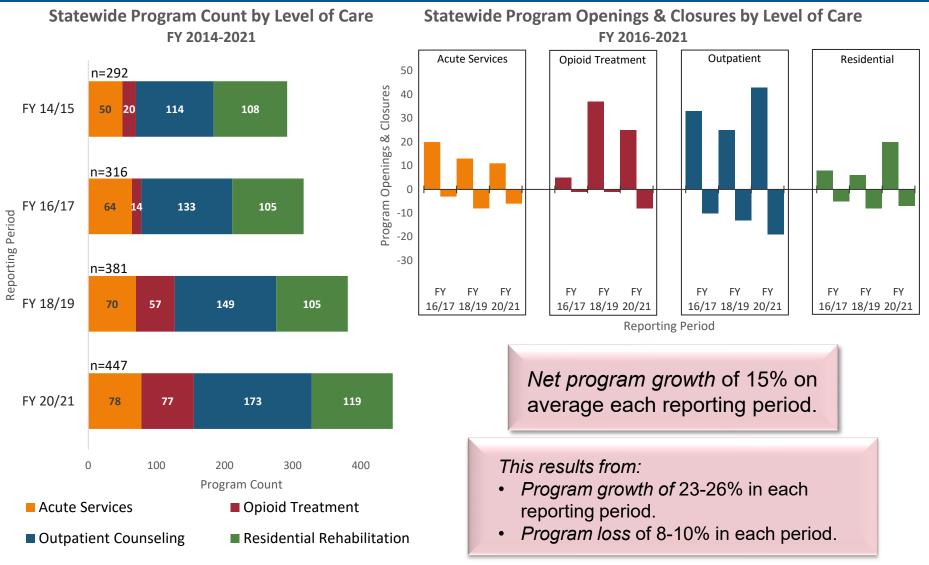
# **Staffing by Level of Care**



© 2023 Mapbox © OpenStreetMap

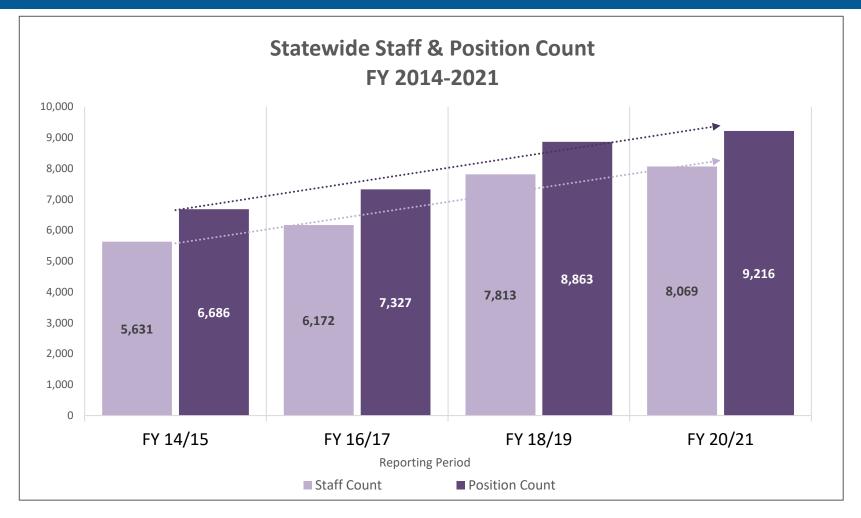
Please refer to slide 5 for summary of research limitations.

# **Statewide Program Growth & Loss**



Please refer to slide 5 for summary of research limitations.

## **Position & Staff Counts**



Slowed staff & position growth in 2020 & 2021 (relative to previous years).

Please refer to slide 5 for summary of research limitations.

Many factors affect workforce trends; this includes COVID-19 in 2020.

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## <u>Section 2:</u> **Retention**

### **Section-Specific Notes & Limitations**

Retention is defined as reporting of a given individual across multiple renewal applications over time.

- Individual staff only identified by name; name cleaning is a manual process.
- Individuals are matched across applications by name, and thus accuracy of retention findings are dependent on accuracy and consistency of staff's names.
- Programs only report on positions required by regulations; programs may employ staff not reported.
- Data only provides snapshot of the workforce. Change between applications is not reported.

### NOTE:

The following slides will show system, program, and role level retention. The symbols below will indicate which level of activity is being displayed.



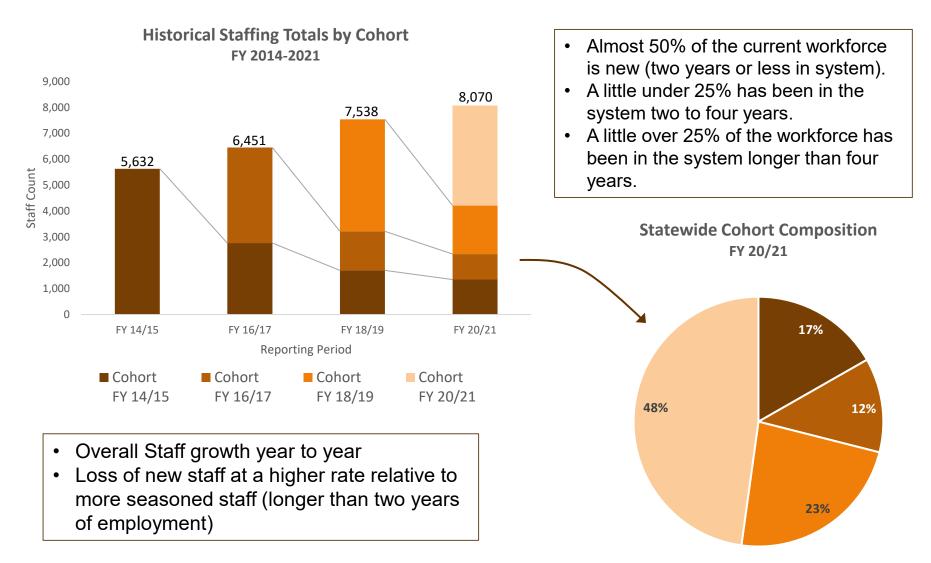
System Level





Staff Role Level

# **Statewide Historical Cohort Composition**

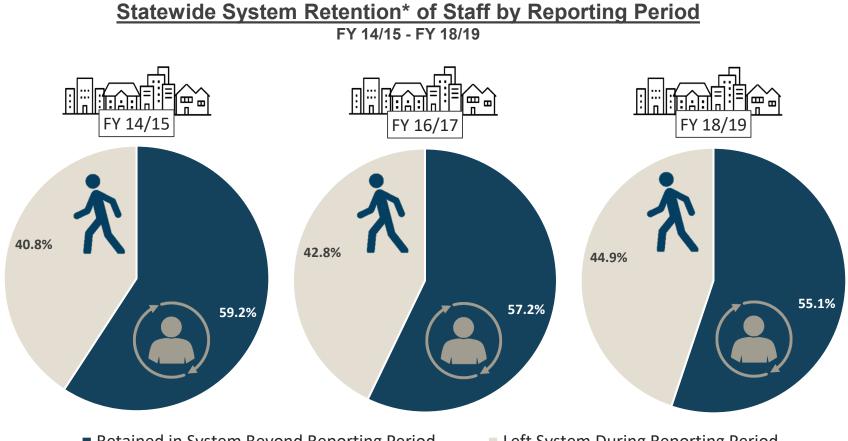


Please refer to slide 3 for terminology reference and slide 9 for summary of research limitations.

Many factors affect workforce trends; this includes COVID-19 in 2020.

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## **System Level Retention**

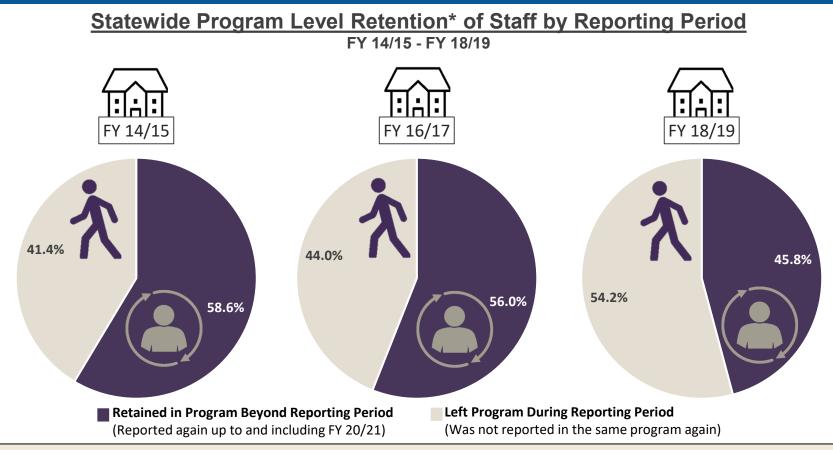


 Retained in System Beyond Reporting Period (Reported again up to and including FY 20/21)  Left System During Reporting Period (Was not reported again)

\*An average of 2.3% of staff leaves the system in a given Reporting Period due to program closures. Retention rates do not include this staff loss. *Please refer to slide 9 for summary of research limitations* 

Many factors affect workforce trends; this includes COVID-19 in 2020.

## **Program Level Retention**

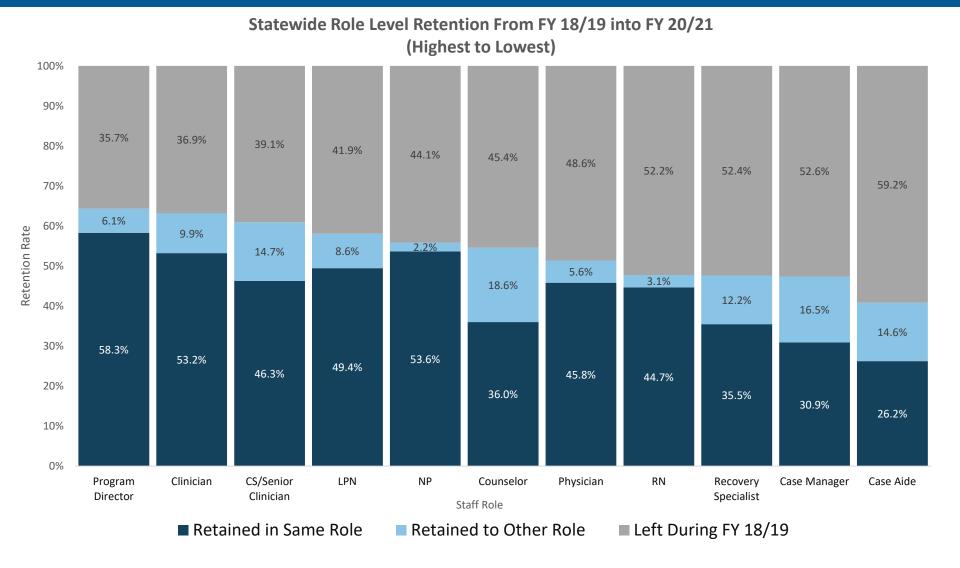


- Limited to programs over two years of age (two reporting periods).
- Captures both those that leave the system and those that move programs within the system.
  - For those that were retained in the system, 85% on average stay in the same program.
    - Sharp decrease in program retention without the decrease in system level retention speaks to an increase of within program movement.
    - In FY 18/19, 17% of staff moved between programs within the system (3% increase from FY 16/17).

\*An average of 2.3% of staff leaves the system in a given Reporting Period due to program closures. Retention rates do not include this staff loss. Please refer to slide 9 for summary of research limitations. Many factors affect workforce trends; this includes COVID-19 in 2020.

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# Role Level Retention



Please refer to slide 9 for summary of research limitations.

Many factors affect workforce trends; this includes COVID-19 in 2020.

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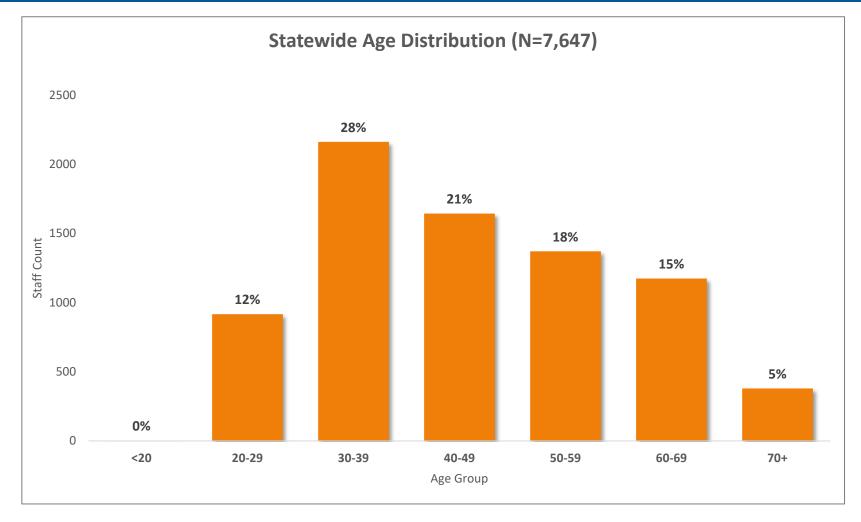
### <u>Section 3:</u> Staff Characteristics (FY 2020/2021)

### **Section-Specific Notes & Limitations**

- Data collected via DPH eLicensing system.
- e-Licensing fields have changed over course of reporting.
- Programs are scheduled to submit renewal applications every two years, however some programs renew late or early, causing gaps in reporting.
- Individual staff only identified by name; name cleaning is a manual process.
- eLicensing only captures BSAS Treatment Programs; other BSAS services not included.
- Vacancies are not uniformly reported.
- Programs only report on positions required by regulations; programs may employ staff not reported.
- Data only provides snapshot of the workforce. Change between applications is not reported.
- All information, including demographics, is reported by program representatives, not individual staff members.



# Staff Age Distribution (FY 20/21)

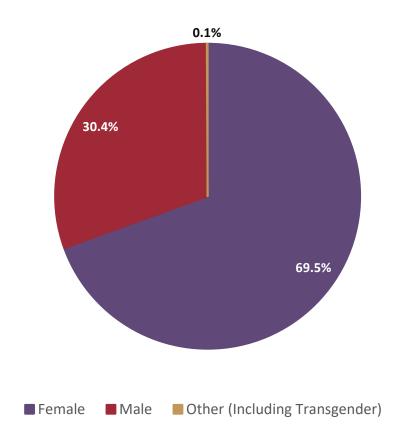


More than 60% of the workforce is age 40 or older.

Please refer to slide 14 for summary of research limitations.

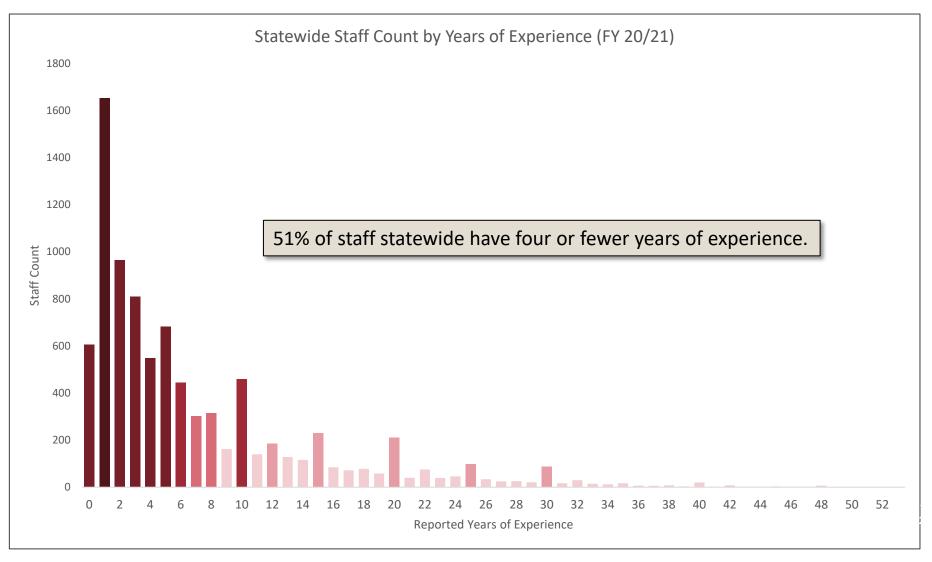
## **Gender Identification** (FY 20/21)

Statewide Gender Distribution (N=8,037)



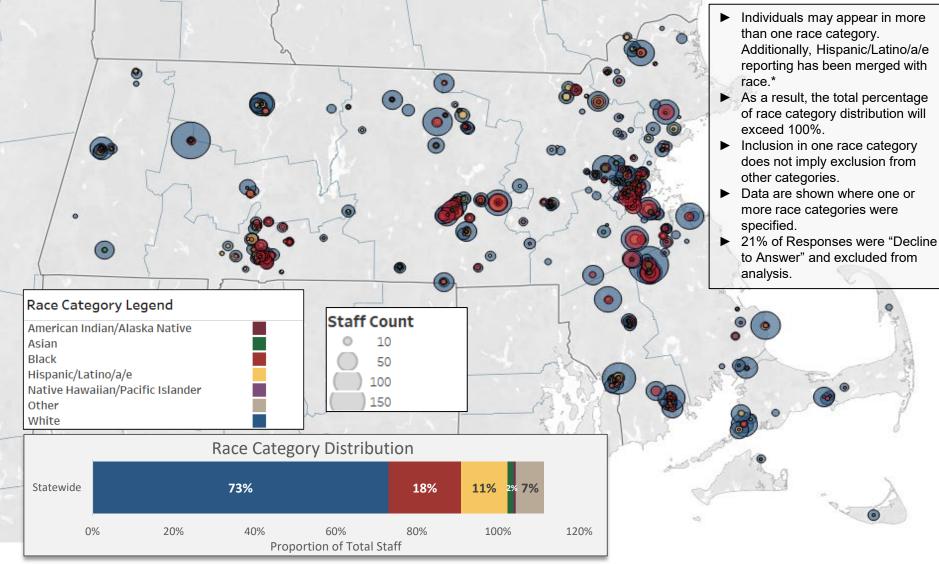
Please refer to slide 14 for summary of research limitations.

## Years of Experience (FY 20/21)



Please refer to slide 14 for summary of research limitations.

## Staff Race Statewide (FY 20/21)



Please refer to slide 14 for summary of research limitations.

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\*Some individuals identify their race as Hispanic/Latino/a/e.

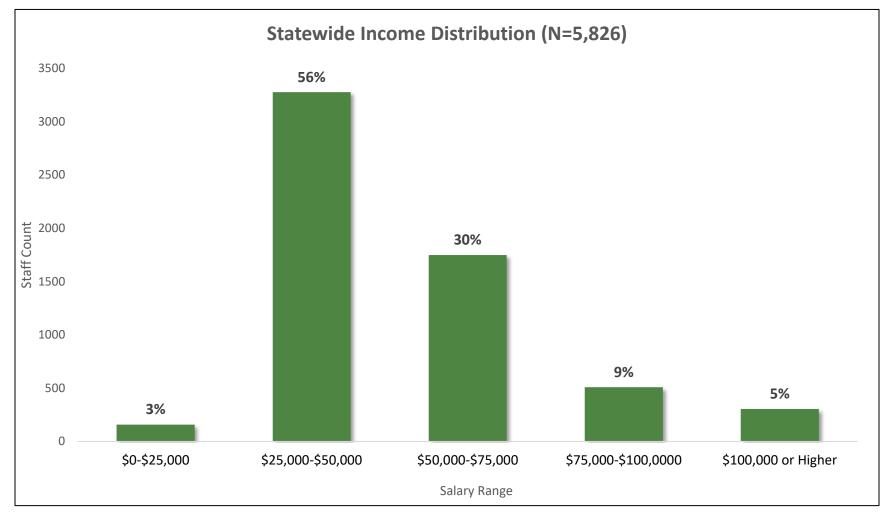
## Section 4: Staff Income (FY 2020/2021)

### **Section-Specific Notes & Limitations**

- Programs only report on positions required by regulations; programs may employ staff not reported.
- Salaries are reported in selected ranges. Salary ranges are not exclusive.
- Income analysis is limited to full-time employees only.
  - \*Full-time workers per the IRS are employees employed on average at least 30 hours per week or 130 hours per month.
- Income is reported as an annual salary rather than an hourly wage for both full-time and part-time employees.
- Individuals may be reported in more than one salary category if they appear in multiple program applications in FY 2021.
- Results for income analysis by race categories are suppressed for small groupings which might afford identification of individuals.



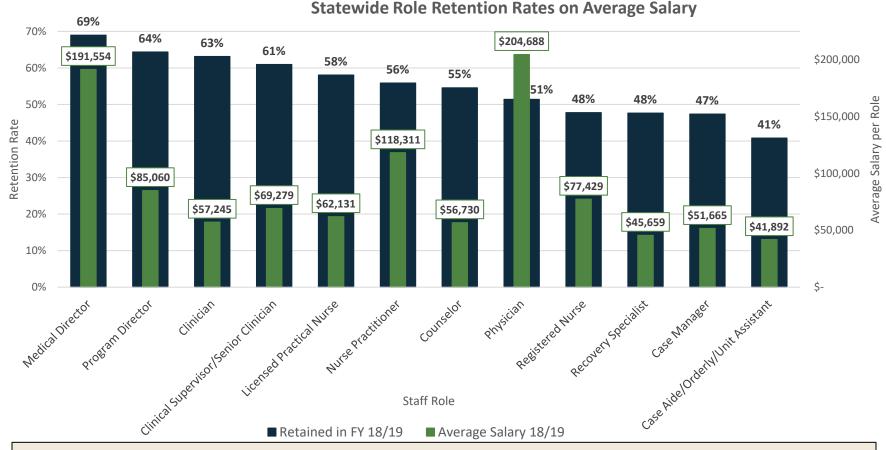
# Annual Income Distribution (FY 20/21)



Almost 60% of the full-time workforce statewide reported making \$50,000 or less per year.

Please refer to slide 19 for summary of research limitations.

## Role Level Retention & Salary (FY 20/21)

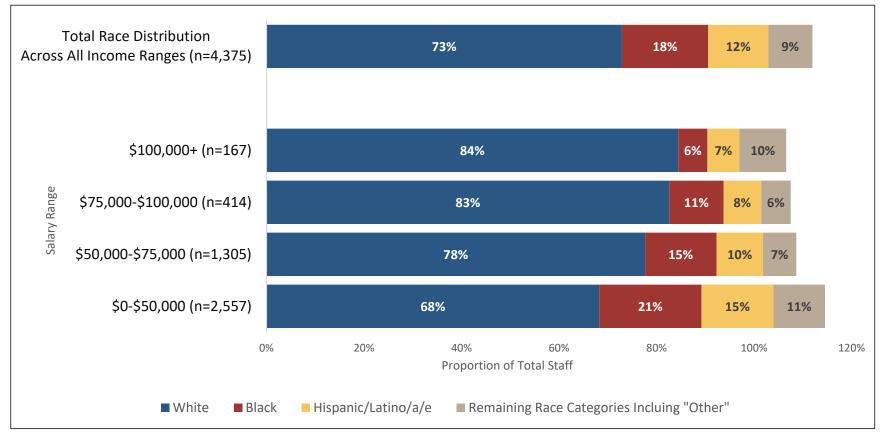


Generally, retention rates of staff role types follow salary patterns with some exceptions:

- Licensed Practical Nurses have a lower average salary than Registered Nurses, but they have higher retention rates.
- Clinicians have a lower average salary than Senior Clinicians, but they have slightly higher retention rates.
- Physicians have the highest reported average salary, but lower than average retention rates.

Please refer to slide 19 for summary of research limitations.

# Statewide Race Distribution by Salary Range (FY 20/21)



- Compared to their proportion in the total race distribution, staff reported as White are **over**-represented in **higher** salary ranges and **under**-represented in **lower** salary ranges.
- In contrast, compared to their proportion in the total race distribution, staff reported as Black or Hispanic/Latino/a/e are **over**-represented in **lower** salary ranges and **under**-represented in **higher** salary ranges.

Please refer to slide 18 for description of race categories Please refer to slide 19 for summary of research limitations.

## **General Takeaways**

#### **Program and Staffing Trends**

• While the treatment system in Massachusetts is growing, there is increased volatility in recent years.

#### Retention

- System retention rates average around 55% with lower rates in more recent years.
- Over 80% of staff retained in the system stay in the same program, though there has been increased internal movement in recent years.

#### Income

- Sixty percent of the workforce reported to earn \$50,000 or less annually.
- Retention rates per role generally follow salary patterns.

### Areas of Future Exploration:

- Updated analysis with FY 2022 eLicensing data
- Expanded analysis on program closures and between program movement
- Expanded income analysis with additional salary data from similar industries

To use this information for your own presentation, policy or program development, please contact Jen Parks at BSAS (refer to slide 30).

## **BSAS Workforce Initiatives**

# **BSAS Equity Initiatives**

# Supporting Culturally Responsive and Affirming service provision

- Internal Bureau Racial Equity Team (BRET)
- Hired Transgender Affirming Services Coordinator
- Engagement with BIPOC-led organizations
- Engagement with community members through Community Advisory Boards



- Supporting Culturally-Responsive Addiction Education, expanding upon existing Latino Addiction Counselor Education (LACE) and Black Addiction Counselor Education (BACE) programs, through new Increasing Diversity and Equity in the Addiction Workforce Initiative (IDEA)
- Used a Racial Equity lens throughout internal Strategic Planning process
- Making anti-racism and other equity-focused trainings available and encouraged for internal and external workforce

# **BSAS Strategic Planning Initiatives**

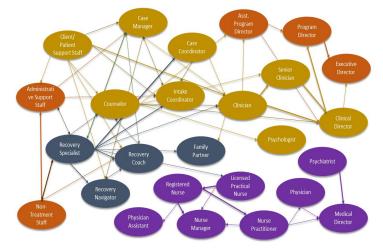


### Internal BSAS strategic plan and restructuring

- FY22: Created Strategic Plan
- FY23: Created Implementation Plan
- FY24 and beyond: Implement and Adjust Plans

### Provider data gathering and analysis

- Licensed treatment program workforce data – ongoing since 2014
- Comprehensive Career Ladder project
- Exit Questionnaire
- Prevention Workforce Survey



# **BSAS Capacity Building Initiatives**





### Supporting workforce recruitment & retention

- Paid Internship initiatives
- Group Peer Support training and groups for workers
- <u>Careers of Substance & Recovery Coach Hub</u> websites
- Credentialing collaborations
- Cross systems collaborations

### **Training & technical assistance**

- Recovery Education Collaborative
- Addiction Education Advisory Group
- Population-specific initiatives (examples)
  - Increasing Diversity & Equity in the Addiction Workforce (IDEA)
  - Women's Services Training/TA
  - Sexual and Domestic Violence Training/TA & Call for Change Helpline
  - $_{\circ}$  Collaboration with Mass Comm for the Deaf/Hard of Hearing





## Practice Improvement Throughout the BSAS System

### **Organization/Program Practice Improvement Training & Tech Assistance**

Annual Peer Review - Collaboration across programs

# Dual Diagnosis Capability of Addiction Treatment (DDCAT) –

Co-occurring services assessment and support in collaboration with Case Western University



EMO Health - MedicationManagementNIATx - Continuous QualityImprovement

### Evaluation of workforce development activities, through Appreciative Inquiry



Careers of Substance: www.careersofsubstance.org

Careers of Substance Trainings and Events: <u>https://www.careersofsubstance.org/trainings-and-events/calendar</u>

The Massachusetts Substance Use Helpline <u>Helplinema.org</u>

BSAS Website: www.mass.gov/dph/bsas

Black Addiction Counselor Education (BACE): blackcounselors.adcare-educational.org

Latino Addiction Counselor Education (LACE): <u>lbhwtp.adcare-educational.org</u>

MA Health Promotions Clearinghouse: <u>massclearinghouse.ehs.state.ma.us</u>

GPS (Group Peer Support): <u>https://grouppeersupport.org/bsas-recovery/</u>

EMO Health: www.emo.health

Recovery Coach Hub: massrchub.org

NIATx (Process Improvement for Behavioral Health): niatx.wisc.edu

Dual Diagnosis Capability of Addiction Treatment Services (DDCAT) (Case Western Reserve): case.edu/socialwork/centerforebp



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